

NATIONAL SERVICE SCHEME – UNIT IV
UNIVERSITY COLLEGE OF ENGINEERING – BIT CAMPUS
ANNA UNIVERSITY – TIRUCHIRAPPALLI



ACTIVITIES FOR THE ACADEMIC YEAR 2016-17

Presented By

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Anna University, Tiruchirappalli

Foreword



Dr.T.Senthilkumar

Dean, UCE-BIT Campus

Anna University -Tiruchirappalli

I am very happy to start the fourth unit of National Service Scheme at University College of Engineering, BIT Campus, Anna University, Tiruchirappalli on 15-09-2016. This unit of the scheme is aimed to concentrate on motivation and further utilize the skills and societal oriented insight of the volunteers to create a healthy and competitive environment in the campus. I wish the programme officer and volunteers all the very best.

Dr.T.Senthilkumar

Index

- 1. Inauguration of NSS Unit-IV (15-09-2016)**
- 2. Meeting of Coordinators (29-09-2016) – Awareness of NSS activities**
- 3. Gandhi Jayanthi Campus Cleaning (02-10-2016)**
- 4. Dr.APJ Abdul Kalam’s Birthday (15-10-2016)**
- 5. Dengue Awareness Programme (22-10-2016)**
- 6. School Visit Mathur (Baby care) (14-11-2016)**
- 7. Campus clean field work (01-12-2016)**
- 8. RGNIYD sponsored 5 day training programme**
- 9. Unit IV special camp**

Inauguration of NSS Unit-IV (15-09-2016)

Unit IV of National Service Scheme, University College of Engineering, BIT Campus, Anna University, Tiruchirappalli was inaugurated on 15-09-2016. Dean of the campus, Dr.T.Senthilkumar, Prof.M.Nallu, Retired Professor and former NSS Officer of Bharathidasan University inaugurated the function. Dr.A.Puratchikody welcomed the gathering. Dr.T.Senthilkumar inaugural address and Prof.M.Nallu delivered chief guest address. Other unit officers Dr.P.Selvamni. Mr.N.S.Pradeep and Dr.Kumaraguru. Regional coordinator is also present. Dr.V.R.Sarma Dhulipala, PO, Unit IV proposed vote of thanks. Senior volunteers performed cultural activities at the end.



Dean and Chief guest releasing the NSS Unit IV Poster and Dean's address to the gathering



Chief guest's address and volunteers cultural performance

Dean, chief guest, regional coordinator, programme officers, volunteers and students expressed their happiness and greeted the inaugural function.

2. Meeting of Coordinators (29-09-2016) – Awareness of NSS activities

Programme officers Dr.A.Puratchikody and Dr.V.R.Sarma Dhulipala along with other officers conducted a meeting regarding the plan of activities and also spoke on awareness of various activities of NSS Units in UCE, BIT Campus on 29-09-2016. A large number of volunteers attended the awareness programme.



Dr.V.R.Sarma Dhulipala and Dr.A.Puratchikody addressing the volunteers in B-217

3. Gandhi Jayanthi Campus Cleaning (02-10-2016)

NSS Unit IV follows a slogan “cleanliness is next to Godliness”. Also as dreamt by father of the nation, Mahatma Gandhi the volunteers of NSS Unit IV conducted campus cleaning on the eve of Mahatma Gandhiji’s birth anniversary on 02-10-2016.



Campus area before the work



Campus area during the work



Campus area after the work



4. Dr.APJ Abdul Kalam's Birthday (15-10-2016)

A Great Scientist and former President of India, Bharatha Ratna Dr.APJ Abdul Kalam's birthday has been celebrated with great motivation and zeal for administration as well as for volunteers. One day workshop for Programme officers of Tiruchirappalli region is conducted by Regional coordinator, Dr.Kumaraguru attended by good number of officers in the region. Dean of the campus, Dr.T.Senthilkumar inaugurated the function and delivered the welcome address. Tamil Nadu State Regional Director, NSS Mr.C.Samuel Chelliah delivered a motivational speech, Dr.Kumaraguru proposed vote of thanks.

NSS Unit IV volunteers actively participated in the campus cleaning programme.



Garland flower decoration to Dr.APJ Abdul Kalam by the Dean and guests



Campus cleaning by Volunteers

5. Dengue Awareness Programme (22-10-2016)

A dengue fever awareness programme has been conducted by NSS Unit IV in the nearby village Nallur on 22-10-2016. The villagers actively participated in the awareness programme and the volunteers explained the significance of cleanliness and dietary and medicinal importance of the disease.



Volunteers explaining the Dos and don'ts to overcome dengue fever

6. School Visit Mathur (Baby care) (14-11-2016)

Volunteers of NSS Unit IV visited a baby care (Palbadi) in a village named Mathur on 14-11-2016 and explained the cleanliness habits and discipline orientation in the school. The importance of education has been explained in dramatic and story telling method.



Volunteers interacting with children in baby care



Volunteers and administrators along with children in baby care

7. Campus clean field work (01-12-2016)

The NSS volunteers participated actively in the campus cleaning (field work) plant sapling and watering to the plants on 01-12-2016 on the eve of AID's day. Team discussions on AIDs has been conducted and followed by campus cleaning programme.



Volunteers performing clean campus activity



Volunteers watering the plants

8. RGNIYD sponsored 5 day training programme – Career Guidance and Counseling for the Current Youth

The Dean of the campus Dr.T.Senthilkumar motivated the officers and coordinators for the external funding for the various research, academic and extracurricular activities. In this regard NSS Unit IV for an external funding from Rajiv Gandhi National Institute for Youth Development (RGNIYD), Min of Youth welfare and sports, Govt of India. The organization has sanctioned an amount of Rs.1,39,470/- (One Lakh Thirty Nine thousand Four hundred and Seventy only) for conducting a five day training programme on the titled “Career Guidance and Counseling for the Current Youth”. The programme theme and description is as follows.

YOUTH:

Youth is best understood as a period of transition from the dependence of childhood to adulthood’s independence. That’s why, as a category, youth is more fluid than other fixed age-groups. Yet, age is the easiest way to define this group, particularly in relation to education and employment, because ‘youth’ is often referred to a person between the ages of leaving compulsory education, and finding their first job.

Youth Development:

Youth Development (YD) is a strategic approach with a focus on practices for engaging entire communities in helping all youth thrive. It builds on traditional youth service approaches by emphasizing long term, systemic strategies for cultivating qualities and traits desirable in young people through the creation of environments that support their developmental needs and capacities. The YD approach is founded on the belief that young people thrive when they are developmentally supported across all sectors of the community — school, youth serving agencies, faith organizations, community governance, business, juvenile justice system and more. The YD framework is a descendant of resilience studies in the early 1980’s when scholars began to explore why some children and youth achieved a healthy, even happy, adulthood despite serious adversity. It also evolved from best practices/lessons learned in the prevention field prior to the 1990’s: cross agency collaboration, client-driven program planning and services, loosening of restrictions on categorical funding, and the acknowledgment of the interwoven roles of families, classrooms, schools, peers, neighborhoods, and larger communities in influencing outcomes of children and adolescents. YD stresses the role of communities in creating what has become widely known as “SOS”: Services, Opportunities, and Supports. However, although SOS has become common place in YD, it is not always clear what “services, supports, and opportunities” look like or how they differ from what most communities already have in place. The remainder of this FACT

sheet is designed to review key features of the YD framework in hopes of fostering a clearly defined youth development language.

What are Services, Supports, and Opportunities?

The SOS framework articulates principles and practices entire communities can engage in to enhance optimal youth development. **Services:** Actions done to or for youth intended to enhance health, safety, performance, and other forms of essential well being and physiological functioning. These are the traditional primary, secondary, and, to some extent, tertiary intervention services provided by public health systems, school districts and recreational projects/facilities. They are critical, but alone, are inadequate for fostering well being. **Opportunities:** Simply, these are actions by young people, where youth become actors rather than recipients. The “O” in the SOS trilogy represents the extent to which youth are provided meaningful and real opportunities to practice and expand on what they know and learn – either through work, service, or advanced learning. Although youth ideally encounter a diverse array of opportunities, those which are sustained and encourage youth to exercise meaningful decision making roles ultimately foster the greatest number of personal competencies.

Supports:

Tangible activities that are done with youth to facilitate access to interpersonal relationships and resources. Identify three main categories of support: emotional, motivational, and strategic – all of which work separately and together to foster positive development. Taken as a whole, supports promote a positive climate for development. Emotional support facilitates a sense of safety, nurturing and friendship. Motivational support provides positive expectations, guidance and developmentally appropriate boundaries. Strategic support facilitates access to needed resources and information.

Goals of Youth Development

Development is a process, not a goal. People continue to develop throughout their lifetimes. Therefore, promoting youth development is an enduring, overarching purpose, not a goal that is ever finally achieved. John Dewy (1938) captured this quality by noting that the purpose of development is to enable a person to continue to develop. Viewing development in this way complicates the identification of goals. Rather than setting out concise measurable behaviors, developmental goals identify demands for growth. Progress, opposed to attainment, is the key. This circular quality of development makes it difficult to separate goals from methods for achieving goals. Goals and methods, ends and means, and process and product are intertwined. Because goal setting is such an important part of program planning, we will refer to developmental goals, recognizing that even though such goals are not always amendable to measurable outcomes or behavioral objectives, they can provide a helpful framework to guide action. Human qualities that we wish to promote can be described in multiple ways. A simple formulation is that development leads to the “Five Cs”: competence, character,

connections, confidence, and contribution (listed as caring and/or compassion in other formulations) Competence includes knowledge and skills that enable a person to function more effectively to understand and act on the environment. Competence enables a person to accomplish what he or she intends, provided external circumstances are favorable, or to adapt to circumstances to achieve as much as possible. Character is what makes a person intend to do what is just, right, and good. Connections refer to social relations, especially with adults, but also with peers and with younger children. Confidence is the assuredness a person needs to act effectively. It enables a person to demonstrate and build competence and character in challenging situations. Contribution means that a person uses these other attributes not only for self-centered purposes but also to give to others. Notice that none of these developmental goals has an upper limit. One is never perfectly competent or of such high character that no further progress is needed. However, it is possible to get out of balance, especially with connections and confidence. We denigrate as a “social butterfly” a person who cares too much about superficial connections, especially when that person seems to sacrifice character, adopting whatever opinions or behaviors are popular. When confidence outruns competence, danger looms. We think of the “Five Cs” as logically linked. Competence and character are central. Young people gain competence and character by being connected with others; especially caring adults, and their competence and character in turn help them form new connections. Confidence flows from competence, and the two mutually reinforce each other. Finally, contributions demonstrate one’s character and provide an outlet for competence. (These connections are discussed further in the chapter on work and service.) The “Five Cs” briefly summarizes the goals of youth development. They are useful as a quick mental checklist when thinking about what a particular program, organization, or initiative offers to youth. They can provide a focus for community-wide initiatives. However, each is broad enough to pose challenges when it comes to designing and evaluating programs.

The programme was conducted during 11-15 February 2017. The inauguration of the programme is attended by Dr.T.Senthilkumar, Dean of the Campus, Mr.T.Senthilkumar, Superintendent of Police, Tiruchirappalli District as the Chief Guest and Dr.R.Jayavel, Professor of Physics and Director, Centre for Research, Anna University, Chennai as the guest of honour.

The following is the press report

Career Guidance and Counselling for the Current Youth – A five day training programme sponsored by RGNIYD, Min. of Youth Welfare and Sports, Govt. of India Organized by National Service Scheme – UNIT IV, University College of Engineering, BIT Campus, Anna University Tiruchirappalli

Dr.V.R.Sarma Dhulipala (Assistant Professor, Programme Coordinator and NSS Programme Officer – UNIT IV),

It is my pleasure to inform you that an external funding has been sanctioned by Rajiv Gandhi National Institute for Youth Development, Ministry of Youth affairs and Sports, Govt. of India. I thank the organization for the external funding. I am pleased to invite **Mr.T.Senthil Kumar, Superintendent of Police, Tiruchirappalli District** as the Chief guest in spite of his busy schedule. I also invite **Dr.R.Jayavel**, Professor and Director for research, Anna University, Chennai as Guest of Honour. I am happy to invite my beloved **Dean, Dr.T.Senthil Kumar** for this function. I further invite the programme officers, coordinators, Heads of the various Departments of BIT Campus, faculty, Media persons, non teaching staff and student volunteers of NSS from BIT campus and affiliated engineering colleges for the five day training programme.

Mr.T.Senthil Kumar (Superintendent of Police, Tiruchirappalli, chief guest of this training programme),

It is a pleasure to send my best wishes on the occasion of a collaborative development programme being jointly organized by National Service Scheme, UNIT-IV Sponsored by Rajiv Gandhi National Institute for Youth Development (RGNIYD) at Bharathidasan Institute of Technology, Anna University, Tiruchirappalli.

The theme of the programme "Career Development and Counseling for current youth" is a timely and significant exploration for the future pillars which benefits them in shaping their future. I am delighted and longed to address the students to urge them to explore the world with their flourishing knowledge and optimism.

I take this opportunity to make a lasting imprint in the mind of youth about the importance of acquiring knowledge for success in their life and career. I want every youth to be unique with enormous knowledge and courage to achieve success. "The challenge, therefore my young friends is that-you have to fight the hardest battle, which any human being can ever imagine to fight and never stop fighting until you arrive at your destined place! That's the unique you". It is the battlement in which you need to set the goal, acquire the knowledge continuously, Hardwork with devotion, Perseverance. The student should strongly believe, "Learning gives creativity, Creativity leads to thinking, Thinking provides knowledge, Knowledge makes you great".

I congratulate the organizers and wish them all success in this and in all their future endeavors. I wish all students an engaging, fruitful and enjoyable interaction.

With best wishes.....

Dr. R.Jayavel

I am delighted to know that National Service Scheme, BIT campus, Anna University organized five days training programme on "Career Development and Counseling for Current youth" at Anna University, Bharathidasan Institute of Technology, Tiruchirappalli from February 11-15, 2017 Sponsored by Rajiv Gandhi National Institute For Youth

Development(RGNIYD) will devote interdisciplinary sessions for youth covering various ranges of topics for their future.

This programme is addressing some of the challenges and solutions to the students to be successful in life. This programme is also a step towards the interchanging skills and ideas among the students concerning technological advances and global health.

I believe that through lectures and various presentations that are held in the programme could effectively explore various possibilities in advance and application towards practical and commercial utilizations.

I congratulate the organizers for their great work and follow-through. I hope that the students will find the programme informative and enjoyable. I wish the students great stay and effective exchange of ideas.

Dean Dr.T.Senthil Kumar,

I am glad to report my message for RGNIYD sponsored five days training programme on “Career Development and Counseling for Current Youth at Anna University, Bharathidasan Institute of Technology, Tiruchirappalli, from February 11-15, 2017. This programme is a forum for students to discuss recent trends and developmental approach for their career. The theme, “Career Development and Counseling for current youth” is apt and timely as there is a tremendous amount of innovations and new applications for the benefit of students in the recent past. The programme is attracting a large number of engineers representing academia.

I personally congratulate the organizing committee of this event for their superb drive in making the programme more promising. I hope the programme provides a platform for the current youth to have worldwide exposure and networking opportunities which ensure the generation of many new scholars, who can contribute to the development of the global community.

With best wishes.....

Dr.A.Puratchikody, Programme Officer – Unit I

An ignited mind is the most powerful weapon on the earth, above the earth and under earth and this is got through education.

Education is the most profitable investment for the near future. At first, I would like to thank co-ordinator for arranging such a useful programme of knowledge exchange. I would also like to thank Rajiv Gandhi National Institute for Youth Development(RGNIYD), Government of India sponsored “Career Development and Counseling for current youth”, a lifetime cherishable opportunity which cannot be forgotten by anyone of us. The talk given by Mr.T.Senthil Kumar, Superintendent of Police was an interesting and inspiring one. The interaction with the students was really outstanding. Words are not sufficient to thank each and everyone for spending their valuable time for a beneficial cause. I hope that the current youth will utilize this golden opportunity to the fullest satisfaction.

Inauguration on 11-02-2017



Guests on the dias and welcome address by the Coordinator of the function



Felicitation of the chief guest and chief guest address



Presidential address by the Dean and Guest of honour address

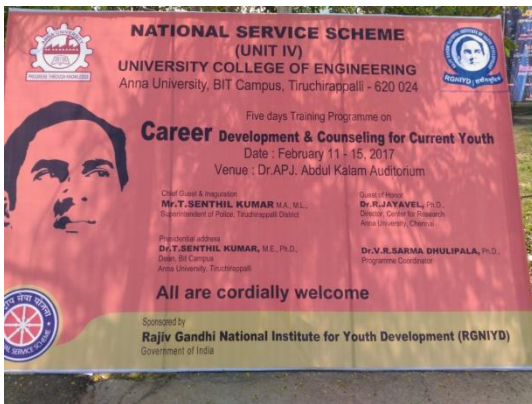


Faculty and participants of the programme



Faculty, participants of the function and vote of thanks by Dr.A.Puratchikody

Photos of the 5 Day Training Programme





Felicitation of the resource persons and session talks



Felicitation of the resource persons and session talks



Felicitation of the resource persons and session talks



Field visit for the participants of the training programme



Resource person from TechMahindra taking session on Job opportunities



German student interaction with the participants of the programme



Participants interacting the German youth



Participants interacting the German youth



German student interaction with the participants of the programme



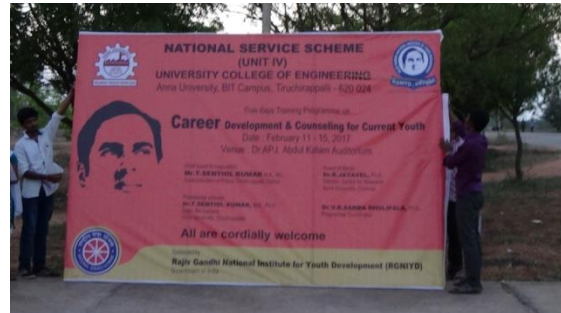
Felicitation of the resource persons and technical trainers



Valedictory and prize best participant awards



Felicitation of the faculty



Group photo of the participants and banner

9. Unit IV Special Camp

SPECIAL CAMP REPORT

A special camp for the NSS Unit IV volunteers was conducted at Nallur village during 23-29, March 2017. The various activities day wise has been described.

DAY:1 “ SURVEYING THE VILLAGE PEOPLE AND ENQUIRING THEIR NEEDS”

During surveying we came to know what those people are inneed and what they want so that we can full fill their need during our camp



Survey and meet of the Nallur villagers by NSS volunteers

DAY:2 “SWINE FLU AWARENESS PROGRAM”

Swineflu is a deadly disease in todays life. So we gave them(people) an awareness regaring the cause,symptoms and treatment for swineflu and preventive measures for safeguarding them from being attacked to flue virus



Swine flu awareness by special campers

DAY:3 “PHYSICAL TRAINING AND SPORTS FOR SCHOOL CHILDREN”

Sports is an important part in leading a healthy life. So we conducted games for children and award the prizes too. Finally we gave them a worthy advice of future study for their better future.



Awareness on physical fitness and prize distribution ceremony

DAY:5 “ENVIRONMENTAL CLEANING AND PLANTATIONS”

As a part of our special camp, we did environmental cleaning and plantation work. It's quite worthy in today's life.



Awareness on environmental cleanliness

DAY :5 “DENGU AWARENESS PROGRAM”

As we had done in flu awareness, we did similar work for DENGU awareness since dengue is also a deadly disease of today's life. We have given awareness regarding causes, symptoms, treatment and preventive measures.



Dengue awareness by Special campers

DAY:6 “MEDICAL CAMP”

We invited doctors and Health Advisers for giving health checkup and health advice to the village peoples. At the end we gave them nilavembu extracts. Its worthy.



A general awareness about diseases in seasons

DAY:7 “CULTURAL EVENTS FOR SCHOOL STUDENTS”

Final day of our camp we kept cultural activities of school students to cheerup their extra curricular activities like singing, dance, speech, essay writing etc....



A girl child delivering speech on vision 20-20 A general awareness of continuing education